



Life in all its Fullness at Compton C of E Primary School

“Learning, Achieving and Flourishing Together”

REMOTE LEARNING OVERVIEW AT COMPTON C of E PRIMARY: JANUARY 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what you can expect from our remote learning offer.

Remote learning occurs when the school is told by Public Health England to fully or partially close temporarily to help control transmission. It may also occur when bubbles (Year Groups) are asked to self-isolate in the event of a positive case.

Our rationale:

Our ultimate aim is to follow the intended curriculum for the relevant term in order to reduce the risk of increasing gaps in learning. There may be some adaptations in some subjects. For example, in PE, pupils may be set a series of challenges to develop personal fitness.

Planning:

Team leaders have been tasked with organising both the onsite and remote learning for their respective year groups, taking into account staff availability. Teams have decided not to follow National online lessons but to plan and deliver their own.

Delivering Learning and the Learning Platform:

Across the school, learning is delivered via a mixture of live lessons and pre-recorded lessons. We use Google Classroom as our platform which our children are very familiar with as we set our homework activities via this platform. Following our last lockdown, we have a register of

children who have no means of accessing Google Classroom at home. We have reviewed the register and delivered Google Chromebooks to every family in need. This is regularly reviewed and updated.

<i>Foundation: Engagement and Feedback</i>	<i>Offer</i>
<ul style="list-style-type: none"> ● A weekly timetable with Google Meet links and an outline of lessons / list of resources is provided weekly on google classroom. ● All lessons are recorded to ease access. ● Parents post photographs of children's learning onto google classroom. Teacher or HLTA will comment. ● Every other week every family accessing home learning is phoned to offer further support. ● Foundation Team email shared to respond to daily concerns. ● Every other week we host a google meet where children from home and school can join in and play games. ● Screenshots of every google meet to monitor engagement and identify children who need support. 	<ul style="list-style-type: none"> ● 4 live lessons a day + follow up activity. ● RWI Phonics. ● Skills workshop. ● Weekly live story time. ● RE session every Friday. ● Weekly live story time. ● Every Friday children have access to three new reading books.

<i>Year 1/2: Engagement and Feedback</i>	<i>Offer</i>
<ul style="list-style-type: none"> ● Team 1/2 email shared with every parent for daily contact. ● Parents post photographs of children's learning on google classroom. ● Designated adults monitor work daily as well as post comments. ● All lessons recorded so they can be accessed at a more convenient time. 	<ul style="list-style-type: none"> ● Live lessons in English and maths with a follow up activity. ● Pre-recorded Spelling /Phonics sessions. ● Links provided for children to continue with the reading scheme. ● 4 topic lessons a week. ● RE lesson once a week. ● Live Story time in Year 1, weekly.

<ul style="list-style-type: none"> ● All Year 1 parents are phoned weekly to discuss home learning. ● Daily registers to see who is not accessing remote learning. Staff members will phone to offer support. 	
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<i>Year 3/4: Engagement and Feedback</i>	<i>Offer</i>
<ul style="list-style-type: none"> ● Team 3/4 email shared enabling daily contact from parents. ● Registers taken to monitor engagement. ● All lessons recorded to enable ease of access. ● Daily feedback posted on google classroom. ● Arrangements for phoning disengaged children as required. 	<ul style="list-style-type: none"> ● Daily English and maths live lessons Mon-Thursday. ● Daily Foundation subject lesson, e.g., Science, Geography, RE. ● Friday, independent, project-based learning activities. ● Mathletics: login and activities assigned. ● Times Tables. ● Reading. ● Spellings assigned on a Friday. ● Games and activities posted in the Google Classroom.

<i>Year 5/6: Engagement and Feedback</i>	<i>Offer</i>
<ul style="list-style-type: none"> ● All sessions recorded so children can access at a time to suit. ● Tracking through google classroom to monitor engagement. ● “Turning in” is monitored on google classroom. ● Feedback is posted on google classroom. ● Rising Stars is monitored to see who is engaging. ● Mathletics is monitored in the same way. 	<ul style="list-style-type: none"> ● English and maths lessons set in Google Classroom every evening, ready for the next day. ● Foundation subject provided daily. ● Mixture of live lessons and support sessions via Google Meet. Children have the opportunity to interact with peers and staff. ● 2x sessions of class reader / book study with follow up. ● 1x English input and differentiated activity.

<ul style="list-style-type: none"> ● Maths clinics organised to offer advice and direction for children working at home. ● Children not accessing are phoned by a team member. ● Team 5/6 email set up for communication with parents. 	<ul style="list-style-type: none"> ● 3 x live foundation subject lessons.
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Non-Engagement:

In the event of persistent non-engagement in learning, where the school is satisfied that there are no technical issues and as evidenced by online learning registers and there has been no response to offers of support from parents / carers, Team Leaders will inform the Senior Leadership Team. At this stage we will seek advice and support from both the Education Welfare Officer and Gateway. The children's attendance at school will be considered following discussions with these agencies.

Additional Support:

Where children are really struggling with remote learning and school-based support is not enough, or there is a lack of space to study effectively, we may consider these children vulnerable and invite them to work in school. This will also apply to our SEND children.

Collective Worship:

It is essential that all our children have access to high quality collective worship and that our Christian Distinctiveness is maintained. We offer a weekly virtual assembly with the Headteacher, a weekly recorded assembly with our vicar from Emmanuel or Zoe from Hope Baptist, a weekly live assembly for children in KS2, a weekly act of collective worship for KS2 in the form of a presentation and pre-recorded acts of collective worship from St Andrews.

The Headteacher shares the theme and prayer for the week with the children via the Google Classroom.