

Compton Church of England Primary  
School

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Headteacher: Mr Mark Oakshott

## Termly Learning Letter - Team 3/4

Dear Everyone,

Welcome back to the spring term, we hope you had a wonderful Christmas and New Year. We are really looking forward to getting going this term, and to introduce the children in year 3 to a brand new history topic: The Ancient Egyptians. As you are already aware, Mrs Hind is currently working from home due to her pregnancy. She is teaching live maths and English lessons every day, as well as a more informal catch up with her class once a week. While she is off, Mrs Harding will be in her class, supporting the children with maths and English, as well as delivering the lessons across the foundation subjects. Mr Oakshott will also be teaching French to the class once a fortnight.

In these first weeks of term, the children will be updating their targets for English and maths. Please ask your child to share what they will be working to improve. As ever, if you have any concerns about your child's progress, please make an appointment with the teacher concerned.

### This term we will be learning about:

English - covering the National Curriculum through a range of text types	Y3: Letter Writing, Traditional Tales, Persuasive Writing, Instructional Writing, Poetry from other cultures Y4: Poetry, Traditional Tales, Instructional / persuasive writing, Diary writing
Maths	Number, addition and subtraction, multiplication and division, shape, measure, data, fractions
History	Y3: What was life and death like for the Ancient Egyptians? Y4: How did the struggle for power between the Anglo-Saxons and Vikings influence Britain?
Science	Light, Rocks and Fossilisation
ICT	E-Safety: staying safe online, researching and presenting information, combining text and images.
Music	Y3: Pulse and Rhythm / Learning to play the recorder Y4- First Access stringed instrument tuition lessons with a specialist teacher
Design Technology	Food technology: Baking Bread
Religious Education	What does it mean to be a Hindu in Britain today? Why do Christians call the day Jesus died 'Good Friday'?
Physical Education	Multi-skills, small games and Dance
Modern Foreign Languages	What can I tell you about myself in French?
PSHCE	Y3: Rights and responsibilities, E-Safety, The world of work, setting goals Y4: Diversity in the UK, Health and Wellbeing, the environment, E-safety money

### **Organisation for learning**

We continually monitor children's progress in English and maths, to ensure they are grouped into sets to support their progress and ensure learning is aimed at appropriate levels. For both English and maths, the children are taught in their year groups to ensure they follow the appropriate curriculum. Spelling words are linked to class learning and your child will have new spellings every Friday to bring home, in order to learn for a test the following Friday. They are also encouraged to learn multiplication tables at home, for regular class tests in school.

### **Home Learning**

As for last term, children of Year 3/4 will continue to have spellings to learn once a week, a maths activity to complete at home, via the Google Classroom and another piece of home learning. This term, we have set children a choice of activities to be completed over the course of the first half term; these can be found in their own class Google Classroom. These activities are linked with the learning or targets set in class and can be completed in any way the children like, on paper or digitally. In our last celebration assembly before half term we will invite children to bring in their home learning to share with their teacher and their class. Children should also still be reading regularly to an adult at home, focussing more on comprehension and discussions around the text as they become more confident and competent readers. We are continuing to use 'The Reading Rainbow' to encourage them in this. We have a few children who have become Reading Ambassadors through this scheme, and look forward to seeing more children achieve this award in the coming months.

### **Snacks/Water**

As a Healthy School, we encourage the children to bring in a healthy snack to eat at playtime - ideally a piece of fruit or vegetable, and a bottle of water to keep on their table to drink throughout the day.

### **PE**

We would like to take this opportunity to remind parents that children need to come into school in their kits on the days they have PE. Girls will need a hair band to tie back long hair and arrange to cover earrings, if they cannot be removed (tape or plasters will be required). It would be really helpful if items such as coats and jumpers were clearly named, as these often get removed during lessons as the children warm up, and are easily forgotten when they pack up. Our PE days remain the same as last term.

### **This term's dates for your diary**

**Tuesday 18th January 15:35:** Y4 residential virtual meeting

**Friday 18th February:** Half Term celebration assembly - sharing home learning. (We are unable to involve parents in this at this time).

**Monday 21st February:** Half term week

**w/b 2nd March:** Virtual Parent's meetings

**Friday 1st April:** Year 3 DT day for bread making

**w/b 4th April:** Year 3 bikeability week

**w/b 4th April:** End of term celebration assembly - sharing home learning. (We are unable to involve parents in this at this time).

**Friday 8th April:** Last day of term

We hope that this letter has been useful to answer any queries you may have, but if you have any questions or concerns before our open evening, please do not hesitate to contact us in school.

Vicky Hind, Stef Carkett, Jo Hensman and Danielle Pickens

Team 3/4